

**School Improvement Team Meeting Minutes
10/5/2023
3:15pm/Media Center**

- I. In Attendance: L.Price, M.Bitter, A.King, J.Craft, K.Chahulski, C.McAvoy, E.Ficker, M.Deaton, C.Osansky
- II. Approved last month's meeting minutes
- III. Old Business - none to review
- IV. Reviewed School Improvement Plan on IndiStar. Mr. Price reviewed with teachers earlier in the week. Points discussed as follows:

A. School using the same software program

-We are getting away from Blackboard and using ParentSquare for everything. There is a lot going on on ParentSquare these first few months of school (boosterthon, jamboree, volunteering, etc...) but it will slow down soon and parents will likely be getting one or two notifications a week.

B. Parent involvement with students receiving academic interventions

-We want parental input/attendance in these meetings

C. Core Action Walkthroughs

-These are done monthly during ELA and/or Flex time. Mr. Price and two other staff will observe a class for less than 10 minutes and discuss what they saw. Will make recommendations as needed.

D. Attendance

-The district is really looking at attendance. So far at MRES 4 students have already missed 14 days of school. Are children sick more or are parents being more cautious? We circled back to attendance later in the meeting (notes below)

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E. Caring School Curriculum

-Goal is to build relationships in the classroom among students. Teachers are facilitating conversations with students. MRES is doing well in this area as a school - but as a district, could use work

F. School Environment Changes

-We are working away from the "7 Habits" platform. This is because we cannot put the 7 Habits Language on our website due to copyright issues. MRES has a Character ED Committee that is putting together a plan on how to define and recognize excellent character/behavior/citizenship skills. We will still plan to do

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I. **Quarterly All Day Planning**

-Substitutes to come in and help students while teachers work on SEL pacing and lesson plan development.

J. **Lesson Plan Communication for students at/above grade level**

-Mr. Price knows the plans for supplemental and intensive students. But they are working on a way for teachers to advise Mr. Price what the classroom skills are and how they are being addressed. He is asking them to drop plans into a shared google drive during their 90 minute planning session

K. **Principal Coffee Chat**

-First chat was very well attended. The second one wasn't as much. He has no agenda in these meetings, and leaves it to parents to ask questions. Kelly advised she will work on advertising this chat more.

H. **PTA**

-PTA and School staff are working well together on ParentSquare.

I. **Flex Blocks**

-Mr. Price to review/observe students in their flex time. He is also observing the teacher complete the intervention on weekly walkthroughs and providing feedback as needed.

J. **RELAY Graduate School**

-Mr. Price is participating on in this and using their coaching model. He's going to work with 3rd grade. He is going to coach one teacher based on what he's learned and he will also be coaching specifically a 3rd year teacher. He will observe and provide RELAY feedback on what he saw in the classroom.

K. **Small group and individual counseling sessions**

-Discussion on how Ms. Ficker can help with issues ie: testing anxiety. Parents have to give permission for any counseling. School counseling can't dive as deep as outside therapy. It's for "school based needs" and requires a parent/teacher referral. These sessions have to show impact/measurements - how are there improvements? Are grades better/or less anxiety? We want to make sure that we are available to provide support to students if needed.

L. **Master Connect Platform**

-This is to monitor student performance with the intent of implementing interventions early for those not responding to CORE instruction. We want to start interventions as soon as possible. Sometimes interventions carry over year

